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# Achievement First Lesson Planning Template



Teacher:	Date:	Subject:	Class:
<b>AIMS for the class (on the board before class starts):</b>		<b>EXIT SLIP / Assessment of FIRM MASTERY of the Aims:</b>	
<b>AGENDA with times for each item (on board before class starts):</b>		<b>HOMEWORK (on the board before class starts):</b>	
<b>1) Quick Questions / Do Now (Cumulative Review and Geared for Quick Success) 3-5 minutes</b> 1) 2) 3) 4) 5)			
<b>2) Students go over the AIMS and AGENDA for the class (on the board) 30 seconds to 1 minute</b>			
<b>3) Mini-Lesson / Modeling (“I” or “I/We”) 5-15 minutes</b>		<b>Quick Hook (if applicable) 0-3 minutes</b>	
		<b>Key Vocabulary 0-5 minutes, interwoven</b>	
<b>4) Guided Practice (“We”) 5-20 minutes</b>		<b>Key questions to ask during GP: (Level 1 and 2)</b>	
		<b>Way(s) to Check for Understanding during GP:</b>	

**5) Way to Check for Understanding before Independent Practice** *1-3 minutes (proceed only if class masters)*

**6) Independent (or pair / small group) Practice (“You”):**  
*15-25 minutes*

**Time for Independent Practice:** \_\_\_\_\_  
**Work Product produced during Ind. Practice:**

**6a) Cumulative Review** *If time permits, 3-5 minutes*

**6b) Cumulative Review** *If time permits, 3-5 minutes*

**7) Go over the night’s HOMEWORK assignment (on the board):** *30 seconds – 2 minutes*

**8) Exit Slip / Final Assessment of FIRM MASTERY of the Aim:** *1-5 minutes*

**Lesson Reflection**

*What percentage of students mastered the aims:*

*Did students get enough successful “at bats” ... Were there at least 15 minutes of successful independent practice?*

*How will I need to change my lesson plans for tomorrow (and beyond) based on today’s lesson?*

*Did at least 90% of students master the aim? If not, why not?  
What are the common errors students are making? What could I have done differently to get a higher % of mastery?*